Learning Objectives	Evidence	Assessment Strategy
Participate in an introductory group discussion in which they'll be introduced to the concept of <b>code-meshing</b> by exploring examples in music, literature and poetry.	Participants will be able to:  ➤ Use the examples to inform their understanding and application of code-meshing  ➤ Understand the value of code-meshing in the context of Anzaldua's "Borderlands"	Group Discussion & Checklist Participant has:  ➤ Interact with the examples of code-meshing  ➤ Use the examples to inform their understanding and application of code-meshing  ➤ Understand the value of code-meshing in the context of Anzaldua's "Borderlands"
Discover new foreign-language words/phrases and their definitions.	Participants will be able to:  ➤ Use at least one foreign-language word or phrase  ➤ Use the foreign-language word correctly in appropriate contexts.	Checklist - Participant has:  ➤ Reviewed the twelve-page packet of foreign-language words from the facilitator  ➤ Included and/or responded to at least one word from the packet in their poem  ➤ Discussed the word(s) definitions in the context of their poem.
Learn the basic components of hybrid poetics, experiment with creative writing and create their own hybrid poem using the provided foreign-language words/phrases as inspiration.	Participants will be able to:  ➤ Construct hybrid poems by experimenting with style and content.  ➤ Make sense of foreign-language words in terms of how they enrich meaning in the context of their poems.	Checklist - Participant has:  ➤ Created a hybrid poem, meaning it experiments with code-meshing with foreign-language words and other aesthetics.
Read aloud their poems to the group and share insight on the cultural and creative process.	Participants will be able to:  ➤ Recognize the value of code-meshing & the power of hybrid poetics as a framework to represent the globalized world we live in.	Read Aloud: Participants will read their poems to the group.  Talk Back/Closing Discussion:  The facilitator will guide the group discussion, asking participants to share some insight on the creative process.